



ST. JOHN'S HIGH SCHOOL

A Unit of Congregation of Christian Brothers

Sector 26, Chandigarh - 160019

Tel. : 0172-2792572 / 73 / 74

Email : stjohnschandigarh@gmail.com

SCHOOL DIARY 2025-2026

My name is

I am in Class..... Section..... Roll No..... Admission No.....

I am proud to belong to House. My blood group is

My home address is

.....

Mobile No. 1. 2.

Email Id

I come to school by

NOTE : This Diary is to be brought to the school daily. Loss of the diary will require photostating of the same by the student.



Blessed Edmund Rice

"Beautiful therefore and truly solemn is the vocation of all those who assist parents in fulfilling their task, and who represent human society as well, by undertaking the role of a school teacher. This calling requires extraordinary qualities of mind and heart, extremely careful preparation. and a consequent readiness to be renewed anew and to adapt. "

From
Vatican II Document on Christian Education

St. John's - An Edmund Rice Educational Institution

An Edmund Rice Educational Institution works at forming a community composed of students, teachers, parents, management and other staff.

This community:

- seeks to live by values that bring out the best in every individual
- Recognises the dignity of each individual
- Works for peace and justice in society

The central purpose of the school community is the religious, moral, emotional, intellectual, physical and social education of the student. This community seeks to create an atmosphere of genuine care and concern in which the student can grow to maturity. The school is committed to:

- providing opportunities for growth through a balanced schedule of daily activities,(academic, sports and co-curricular) and preparing the student for his vocational role in life.
- respecting the dignity of the student with his background, traditions and beliefs; valuing the potential of each, and encouraging the strong to support the weak.
- enabling the student to develop a healthy self-image and to form positive relationships with others.
- encouraging in the student a sense of creativity and of collaboration with others.
- promoting the students' appreciation of his cultural heritage.
- providing opportunities for the student to experience God in the wonder of creation, in worship and in the service of others.
- developing a critical sense in the student, and helping him to challenge the forces that threaten human life.
- providing a disciplined atmosphere in which the student is encouraged to grow in freedom and to take increasing responsibility for his own education and for life in the school community.
- creating opportunities for student responsibility under staff leadership and direction.



Our Mission Statement



*Edmund Rice Educational Institutions -
Following the call given by Jesus Christ*

In this 21st Century, we feel moved by Blessed Edmund Rice to promote among all children experiencing systemic and other forms of oppression, the freedom to celebrate both, their unique gifts in creative, life-giving ways, as well as the glory of their essential relationship with the universe as their home.

To this end we recognize our need to grow in a sisterhood/brotherhood that reflects our multi-cultural milieu. In that attitude we facilitate, empower and collaborate with others to challenge the existing educational systems which bind and exploit our children, thus awakening in them the joy of being truly children of a loving God.

The Four Touchstones



Compassion



Inclusive Education



Spirituality



Justice and Advocacy

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ST. JOHN'S HIGH SCHOOL

An Edmund Rice Educational Institution

OFFICE TIMINGS

- The School Office will be open on all school days between 7.45 am to 3.20 pm and 2 working Saturdays
- The School Office will remain closed on all gazetted holidays.
- It will take a minimum of 3 working days to issue certificates or documents, after receipt of a written application.

SCHOOL TIMINGS

REGULAR SCHOOL SUMMER & WINTER : 7.50 a.m. - 2.10 p.m.

PREP, KG, I and II : 7.50 am - 12.10 p.m.

Timings for meeting parents by prior appointment only

Principal / Coordinators

Note :

The school gates will remain open from 7.20 a.m. till 7.50 am for the students, after which students will have to disembark at the gate and walk down to the school. This is for security reasons.

In order to enable classes to commence punctually, all boys are to be in school on time.

Boys coming late will get a "LATE" stamp in their diaries. **Three late stamps will result in parent(s)/legal guardian(s) being called in to discuss the child's tardiness and the child being escorted home by his parent(s)/legal guardian(s) prior to their son's being permitted to attend class.** Parents are requested to ensure that their son(s) is/are on time for school. Please help your child to become punctual.

Statement made by Parents/Guardians
(To be filled in and submitted to the CLASS TEACHER)

Student's Name :

Class Section Adm.No. House

Date Month Year Nationality

Date of Birth :
(As per birth certificate submitted at the time of admission)

Religion **SC/ST** Yes ☐ No ☐

Permanent address :

Present address : H. No.(Sector/Society)

City State PIN

Telephone/Contact No(s).

Mode of Transport : Car ☐ Bus ☐ If yes, please write Bus Route No.

Any Other *(Please specify)*

Regn. No. of the vehicle :

Brother in this school : Yes ☐ No ☐

If Yes, Name : Class & Sec.

Adm. No..... House

Father's Name :

Occupation (General)(Specific).....
(Designation)

Office Address

(Office Phone Nos)

Mobile Email

If Ex-Johnian : Year to House

SJOBA Member : Yes ☐ No ☐ Batch

Classes Studied : From To

Mother's Name :

Occupation (General)(Specific).....
(Designation)

Office Address

(Office Phone Nos)

Mobile Email

Family Information

THE STUDENT LIVES WITH : Both Parents ☐ Mother ☐ Father ☐ Other ☐
LEGAL CUSTODY : Both Parents ☐ Mother ☐ Father ☐ Other ☐
CORRESPONDENCE TO : Both Parents ☐ Mother ☐ Father ☐ Other ☐
CHECK IF APPROPRIATE : Father deceased ☐ Parents Divorced ☐ Father remarried ☐
Father deceased ☐ Parents separated ☐ Mother remarried ☐
Parents living outside India ☐ Parents not living in Tri-City ☐
One Parent not living in Tri-city ☐ Father ☐ Mother ☐

NOTE : Please deposit the custody papers to the class teacher if parents are divorced or separated.

WOULD YOU LIKE TO JOIN HANDS WITH ST. JOHN'S TO MAKE A DIFFERENCE ?

- ☐ I would like to voluntarily support student/s from Economically Disadvantaged Group.
☐ I would like to volunteer as a Resource Person.

Specify the skills :

Any other way :



Medical Information

Blood Group : Any Allergy/Medical issue :

In case of emergency, details of the doctor to be contacted :

Doctor's Name & Address

..... Tel..... Mobile

Please mark if your son is allergic to any of the medicines given below:

Crocin ☐ Crocin Syrup ☐ Savlon ☐ Hajmola ☐ Sualin ☐

Pudin Hara ☐ Moov Spray/Gel ☐ Betadine Ointment ☐(Any Other)

We have read the rules and regulations of the School and we promise to abide by them and see that our child also conforms to the standards required of him in conduct, punctuality and studies.

Date :

.....
Father's Signature

.....
Mother's Signature

.....
Guardian's Signature(if any)

Statement made by Parents/Guardians
(To be filled in and retained in the SCHOOL DIARY)

Student's Name :

Class Section Adm.No. House

Date Month Year Nationality

Date of Birth : Nationality
(As per birth certificate submitted at the time of admission)

Religion **SC/ST** Yes ☐ No ☐

Permanent address :

Present address : H. No.(Sector/Society)
City State PIN
Telephone/Contact No(s).

Mode of Transport : Car ☐ Bus ☐ If yes, please write Bus Route No.
Any Other *(Please specify)*
Regn. No. of the vehicle :

Brother in this school : Yes ☐ No ☐

If Yes, Name : Class & Sec.
Adm. No..... House

Father's Name :
Occupation (General)(Specific).....
(Designation)
Office Address
.....
(Office Phone Nos)
Mobile Email
If Ex-Johnian : Year to House
SJOBA Member : Yes ☐ No ☐ Batch
Classes Studied : From To

Mother's Name :
Occupation (General)(Specific).....
(Designation)
Office Address
.....
(Office Phone Nos)
Mobile Email

Family Information

THE STUDENT LIVES WITH : Both Parents ☐ Mother ☐ Father ☐ Other ☐
LEGAL CUSTODY : Both Parents ☐ Mother ☐ Father ☐ Other ☐
CORRESPONDENCE TO : Both Parents ☐ Mother ☐ Father ☐ Other ☐
CHECK IF APPROPRIATE : Father deceased ☐ Parents Divorced ☐ Father remarried ☐
Father deceased ☐ Parents separated ☐ Mother remarried ☐
Parents living outside India ☐ Parents not living in Tri-City ☐
One Parent not living in Tri-city ☐ Father ☐ Mother ☐

NOTE : Please deposit the custody papers to the class teacher if parents are divorced or separated.

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- ☐ I would like to voluntarily support student/s from Economically Disadvantaged Group.
☐ I would like to volunteer as a Resource Person.

Specify the skills :

Any other way :



Medical Information

Blood Group : Any Allergy/Medical issue :

In case of emergency, details of the doctor to be contacted :

Doctor's Name & Address

..... Tel..... Mobile

Please mark if your son is allergic to any of the medicines given below:

Crocin ☐ Crocin Syrup ☐ Savlon ☐ Hajmola ☐ Sualin ☐
Pudin Hara ☐ Moov Spray/Gel ☐ Betadine Ointment ☐(Any Other)

We have read the rules and regulations of the School and we promise to abide by them and see that our child also conforms to the standards required of him in conduct, punctuality and studies.

I authorize the school to use my child's photos/videos for school publications, website, social media, and educational purposes.

Date :

(10)
Father's Signature
.....
Mother's Signature
.....
Guardian's Signature(if any)

SCHOOL UNIFORM

- ✎ Students must take pride in wearing their school uniform.
- ✎ They must wear a clean and ironed uniform every morning.
- ✎ Hair should be kept short and neatly combed.
- ✎ Fancy hairstyle / haircut is not permitted in school.
- ✎ Sikh boys should wear a neatly tied navy blue patka or a navy blue turban (classes 9 to 12 only on assembly days).
- ✎ Each child must wear a white vest.
- ✎ Parents are requested to send an accompanying note in the diary in the event of their son facing a temporary problem with the school uniform.
- ✎ Wearing any kind of jewellery or bands is not permitted.
- ✎ Branded apparel / accessories are not permitted.
- ✎ Wearing a watch is not permitted in the Junior School.
- ✎ Wearing a smartwatch is not permitted in the Senior school.

2025-26	SUMMER UNIFORM		WINTER UNIFORM	
CLASS	Regular Days	Mass PT days	Regular days	Mass PT days
Prep and KG	● T-shirt with school logo: Prep - Sky blue KG - White ● Medium Grey Shorts (Terrykot Matt) ● Black leather shoes with laces and school socks	This will be worn by the students of KG only from July onwards after the houses have been allotted. ● T-shirt with school logo: Prep - Sky blue KG - white ● Grey track pants (house coloured border on the side) ● White canvas shoes and house socks	● Warm School Tracksuit Prep - Maroon KG - Navy Blue ● Round neck full sleeves grey T-shirt ● Black leather shoes with laces and school socks ● Navy Blue School Cap / Muffler / Gloves (if required)	Same as on regular days but with white canvas shoes and house socks

2025-26		SUMMER UNIFORM		WINTER UNIFORM	
CLASS	Regular Days	Mass PT days	Regular days	Mass PT days	
Classes 1 to 3	● T-shirt with school logo: Class 1 - Green Class 2 - Lemon yellow Class 3 - Sky blue ● Medium Grey Shorts (Terrycot Matt) ● Black leather shoes with laces and school socks	● House T-shirt with grey track pants (house coloured border on the side) ● White canvas shoes and house socks	● Warm School Tracksuit Class 1 - Green Class 2 - Royal blue Class 3 - Maroon ● Round neck full sleeves grey T-shirt ● Black leather shoes with laces and school socks ● Navy Blue School Cap / Muffler / Gloves (if required)	Same as on regular days but with white canvas shoes and house socks	
Classes 4 and 5	● Plain white shirt (half sleeves) ● Medium Grey Shorts (Terrycot Matt) ● Black leather shoes with laces and school socks	● House T-shirt with grey track pants (house coloured border on the side) ● White canvas shoes and house socks	● Plain white shirt (long sleeves); ● Dark Grey Trousers (Woollen) ● Round neck full sleeves grey T-shirt ● Prescribed school tie, belt, blazer and sweater ● Navy Blue School Cap / Muffler / Gloves (if required) ● Black leather shoes with laces and school socks	● Warm School tracksuit ● Round neck full sleeves grey T-shirt ● White canvas shoes and house socks	
Classes 6 to 12	● Plain white shirt (half sleeves) ● Medium Grey trousers (Terrycot Matt) ● Black leather shoes with laces and school socks	Games+Mass PT days ● House T shirt with grey track pants (house coloured border on the side) ● White canvas shoes and house socks	● Plain white shirt (long sleeves) ● Dark Grey Trousers (Woollen) ● Prescribed school tie, belt, blazer and sweater ● Navy Blue School Cap / Muffler / Gloves (if required)	Games+Mass PT days ● Warm School Tracksuit	

Parents must ensure that the shade of the trouser should be the same as already mentioned. The school belt and tie should also be of the proper colour. Shoes must be polished.

A tag bearing the name of the pupil should invariably be attached to the School Blazer and Jersey/ Pullover of the pupil. (In case it is misplaced, identification becomes easy.)

It is compulsory to wear a plain white vest at all times. Proper haircut is required.

IMPORTANT

I, as a parent/guardian of my son/ward, agree to adhere to the following rules as they are essential for self-discipline and the overall growth of my child:

1. I/We accept that for **withdrawal** of a pupil from the School, at least one calendar month's notice must be given in writing, otherwise one calendar month's fees in lieu of notice will be charged. A full year's fees shall, however, be charged for any withdrawal that occurs after 120 days of the commencement of the academic year.
2. I/We accept that the names of pupils who remain **absent without permission**/sanction for TWO school weeks shall be struck off the rolls.
3. I/we undertake that we **shall deposit the school fees and other dues within the given time slot**. I/We understand that no negotiation in this regard will be considered under any circumstances. In the event that I/we do not pay my/our son's/ward's fees and other dues in time, we accept that the school has the right to strike our son's/ward's name off the school rolls. We also accept that in the eventuality that we are unable to pay our son's fee, we will voluntarily withdraw him from the school and will not seek a concession as we understand that the school already shoulders the expenses for the EWS children enrolled.
4. I understand and agree that meetings with the Principal, co-ordinator, class teachers and subject teachers will be by prior appointment only. Should I wish to meet a teacher, I may do so, only with the permission of the Principal /Office during the teacher's free time. This meeting is to be arranged by communicating through the "Diary". **The meeting should take place in the school parlour by prior appointment only.**
5. I agree to **answer the phone** each time the school calls me and to respond immediately, even if inconvenient, as I understand that the school will only do so in an effort to help my child improve and become a better, more responsible human being. In the eventuality of my phone no./ address changing, I agree to intimate the school about the same, immediately as the school might need to contact me.
6. I/we will intimate the school of any change of phone no./email address or residential address about the same with the written application.
7. I understand that **punctuality** is a very important life skill and if my son is late more than twice, he shall be sent home thereafter each time he is late. I shall personally come to collect him. In the eventuality that I don't, I accept that he will not be allowed to attend class. **The school gates will remain open from 7.20 a.m. till 7.50 a.m. for the students.** after which students will have to disembark at the gate and walk down to the school. This is for security reasons.
8. **I will NOT visit the classes of my child/children** and will not meet my child/children during the **recess**.
9. I will **personally bring in a leave application** when :
 - (a) my son is absent the day before a Unit Assessment/Evaluation. The same is to be submitted latest by 8.00 a.m. of the day of absence. Failure to do so will result in disqualification. I also understand that if my child misses an evaluation for any reason except when he misses due to his participation as a representative of the school, no re-evaluations will be conducted for classes.
 - (b) half day leave is being sought. The leave must be applied for **latest** before 8.00 a.m. of the same day to allow for adequate arrangements to be made.
 - (c) my son is/will be absent for three days or more. The medical certificate or supporting documents needs to be submitted along with the application.
10. I will ensure that my son/sons attend school for at least half the day when the **class assessments** are scheduled and not for the duration of the assessment only. The application must be submitted latest by 8.00 a.m. on the day the half day is sought. Departure before half day could lead to the assessment being declared invalid.

11. If my child visits the **medical room** more than 3 times over a relatively short period of time, he is liable to produce a medical report of his condition.
12. I agree to collect my son if he is incorrectly dressed/requires a hair cut and return him to school correctly attired or else bring in the apparel/shoe polish etc. personally. **This inconvenience can be easily avoided by ensuring my son is in the correct school uniform/haircut, prior to his departure from home.** I understand that in the interests of discipline, a child who is incorrectly attired/requires a haircut, will not be permitted to attend class till the infringement has been rectified, as this sets a regrettably bad example to other students.
13. I understand that my son will be liable to fill up a **Behaviour Reflection Sheet** for any sort of inappropriate language or behavior and that the same could will affect his co-scholastic grades. If I am contacted for a **meeting to address an issue**, I accept that my child shall wait for me before being permitted to re-attend class.
14. If my child is found deliberately **avoiding attending class/out of class without a permission card**, he shall only be permitted to re-enter the class after I have met with the teacher/authorities, to address the issue.
15. I accept that **disciplinary action will be initiated against a pupil who does not act in accordance with the Code of Conduct** as laid down in the School Diary.
16. The children are encouraged to **carry their tiffin boxes with a healthy snack in it**. I will actively discourage junk food and avoid use of aluminium foils and polythene. I accept that **tiffin boxes and other material have to be sent with the child and no later deliveries will be accepted in school.**
17. **School discourages birthday celebrations in school.** Should I wish to celebrate my son's birthday in school, it should be restricted to distribution of two toffees per child only. No birthday celebrations are allowed in the school premises.
18. Parents and the school authorities play an important role in helping a child develop a habit of studying and working on their own. However, if my child needs **special attention**, I agree to meet the school authority regarding this.
19. I accept that **attendance of both parents is compulsory on all Parent Teacher Meetings** unless one of us is not available for justified reasons. I will meet all the teachers teaching my ward. In the event of any inability to be present, I undertake to seek another appointment and update myself regarding my child's progress.
- My child has to accompany me in school uniform with his school diary on every Parent Teacher Meet.**
20. I accept that carrying any kind of material like adhesive, pair of scissors, whitener and electronic gadgets like I Pods, video games, mobile phones, CDs, VCDs, DVDs, Pen Drive etc. are strictly prohibited. The same will be confiscated.
21. **Kindly Note : The school does not receive any remuneration from the bus contractors and simply facilitates the buses in order to provide a service for its children and parents. Seats have been fixed in the bus in the interest of the safety of the children and to avoid any accidents.**
22. I understand that if my son is late to school for more than three times, I will be informed and he will be sent home with me.
23. In case my child is using the bus facility everyday but for some reason he has to be collected from school by me/us, then in that case I will send a note in the school diary and inform the driver/conductor as well.
24. If my child is being collected from the school other than by me/us, I shall send in the filled authority letter(attached at the end of the diary) with the concerned person.

CODE OF CONDUCT

The school is committed to fostering a nurturing and disciplined learning environment, and we are dedicated to ensuring that every student grows academically, emotionally, and socially in a safe and respectful atmosphere. However, achieving this vision requires your continued support and cooperation.

To ensure adherence to these guidelines, we kindly request your support in reinforcing these expectations at home.

To maintain discipline and fairness, the following measures will be taken in cases of violations:

Behavioral concerns	Mild (1-2 times)	Moderate (3-5 times)	Major (>5 times)
Incorrect uniform	Warning bell in the school diary	Parents to be informed	Parents to bring correct uniform to school
Bullying	Warning bell in the school diary	Parents to be informed	Parents to be called to school and the student will undergo counselling
Use of any prohibited substance	No Tolerance Policy. Parents to be called to school followed by counselling		
Bad behaviour on the way (to and from) school	Warning bell in the school diary	Parents to be informed followed by counselling	
Late to class from the academy	1st time - warning in the school diary 2nd time - time out from the academy for 3 days	Time out from the academy for a week	Time out from the academy for a month
Late to School	Warning bell in the school diary	Parents take the child home.	

Behavioral concerns	Mild (1-2 times)	Moderate (3-5 times)	Major (>5 times)
Not carrying the text books according to the class time table	Warning bell in the school diary	Parents to be informed that if it reoccurs they will be asked to bring the correct textbooks to the school	Parents to bring in the correct books to the school
Damage to school property	Replacement /fine for damage		
Objectionable books/items	Parents to be informed followed by counselling		
Unfair means during exams.	ZERO to be awarded. NO RETEST, UNFAIR means to be mentioned in the report card		
Mobile phone brought to the school	All students are required to deposit their mobile phones at the school gate before entering the premises and collect them upon leaving. Students found with a mobile phone on campus will have the device confiscated. The phone will be returned to the student's parents.		
Abusive/inappropriate language	Warning bell in the school diary	Parents to be informed	Parents to be informed that the student will undergo counselling

We/I have gone through the code of conduct with our/my son.

Date :

.....
Mother's/Guardian's
Signature

.....
Father's/Guardian's
Signature

.....
Student's
Signature

EXPECTATIONS FROM PARENT(S) / GUARDIANS

1. God expects that you will -

demonstrate a high level of justice, tolerance, respect, consistency and forgiveness in dealing with your child's misdemeanours.

2. The School Executive expects that you will -

- (i) be familiar with the school's expectations of pupils and backup those expectations with your children. Please ensure your child comes properly attired to school.
- (ii) be available if it is necessary, to discuss aspects of your child's behaviour at school.
- (iii) exercise your rights as a parent and bring to the notice of the Principal, concerns and suggestions to make school a happy and safe environment for your child. Confidentiality will be respected.
- (iv) sign messages, progress reports or other similar documents when requested to do so, so as not to put your child to any inconvenience.
- (v) check the school diary daily, as it forms a link between the school authorities and the parents.
- (vi) offer support to school activities, and BE PRESENT to support and motivate your son on sports day parents day.
- (vii) support the work of the school particularly by enforcing regularity and discipline and by evincing interest in your child's progress and by extending the maximum co- operation to participation in school activities.
- (viii) inculcate respect for person, property and the environment in your children.
- (ix) ensure that your son is not absent on the first or last day of the school term without prior permission and that any leave taken from school is duly sanctioned in advance.
- (x) deal within the school - not outside.

3. The teaching staff expects that you will -

- (i) take prior appointment through the diary from the teacher/coordinator/principal if you wish to contact an individual teacher during his/her free periods to discuss a matter of concern about your child,
- (ii) not visit any teacher in the classroom as this may disturb the class.
- (iii) be open to considering and listening to the teacher's opinions regarding your child, even when the comments may be less than complimentary.
- (iv) be supportive of their action in dealing with your child. Avoid undermining them in the eyes of your child by making generalised scathing comments about individual teachers or of the teaching profession in general.
- (v) find ways of letting teachers or the school know when you are particularly pleased with your child's progress or activities.
- (vi) inform the school about your child's absence in advance.
- (vii) speak respectfully about teachers, especially in the presence of your child.

4. Other Parents expect that you will-

- (i) exert firm parental discipline in cases where your child's behaviour is distracting from the quality of learning opportunities for others in the school.
- (ii) keep your child at home if he is suffering from contagious diseases like mumps, measles, chicken pox, small pox, whooping cough, conjunctivitis (sore eyes) and send him to school only with a doctor's fitness certificate.

The following period of isolation is recommended :-

Measles	- 5 days after the rash disappears.
Mumps	- 1 week after the swelling goes down.
Chicken Pox & Small Pox	- till all the blisters dry and fall off.
Conjunctivitis	- till no white discharge comes out of the eyes.
Flu	- till he recovers.

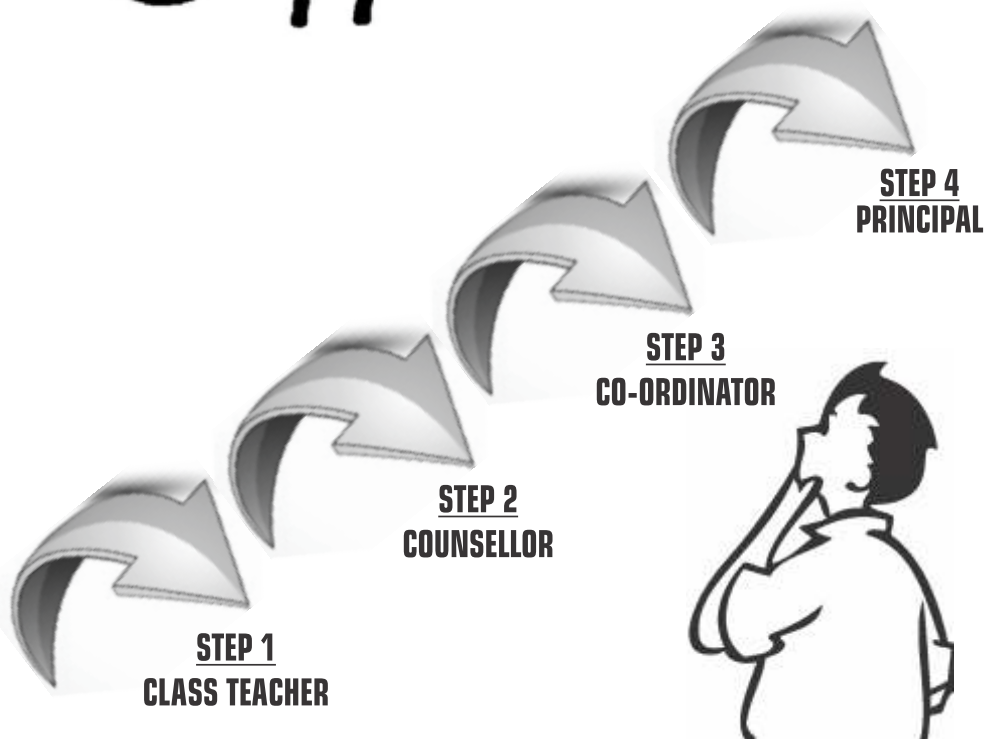
I/We have gone through the rules and regulations of the school.

Date :

.....
Mother's/Guardian's
Signature

.....
Father's/Guardian's
Signature

the Right Approach



THE RIGHT APPROACH FOR GETTING ISSUES RESOLVED
(FOR CHILDREN AND PARENTS, ALIKE)

Protection Officers : Senior School : Ms. Maninder Kaur
Junior School : Ms. Rachna Jhamb

Children are free to contact them to resolve issues.

CLIP

(Creative Learning Integrated Programme)

The following are the key features of the CLIP programme :

- for classes Prep to 5
- initiated in 1998
- objective was to make learning interesting and burden free
- worksheet booklets and quarterly CLIP segments (books) in place of traditional books
- an interdisciplinary approach is adopted
- a central theme is selected
- printed material is supplemented by audio-visual aids in classroom
- the whole academic year (i.e. 27 weeks) is divided into two terms and further into four quarters
- in compliance with the National Education Policy
- integrated with Comprehensive Continuous Evaluation
- keeps school bags light
- worksheets of a particular academic week are sent home with the student on the last working day of that week
- Practice Work (Prep to 2) / Homework (3 to 5) is uploaded on eCare on the first working day of an academic week
- Students are assessed / graded on the work of the previous week in the current week

This programme has been highly appreciated by the parents. Both, teachers and parents, have found this system extremely beneficial for the child.

The schedule of assessments / recapitulations will be as follows (starting from the 1st working day of the second academic week in each quarter and so on):

Class	Day of the academic week	Subject	Remarks
Prep to 1	1st Day 2nd Day 3rd Day 4th Day	Maths Hindi English Eaglet's World	Weekly recapitulations, based on the syllabus of the previous week, will be graded.
Class 2	1st Day 2nd Day next week 1st Day 2nd Day	Maths Hindi English Eaglet's World	Weekly recapitulations, based on the syllabus of the previous week, will be graded.
Classes 3 to 5	1st Day 2nd Day next week 1st Day 2nd Day	Maths Hindi English EVS	Weekly assessments, based on the syllabus of the previous week, will carry 10 marks each.
● one Project work of 5 marks in General Knowledge in every Quarter ● one evaluation of 25 marks in Computer Science at the end of every Quarter			

Please note that the schedule of assessments, recapitulations, including the corresponding dates, will be uploaded on the eCare portal.

Tentative Evaluation Schedule 2025-2026
Classes Prep to 1
Subjects: English, Hindi, Mathematics and Eaglet's World
Formative Assessments (Multiple) Best of three FAs in every quarter
Subject Enrichment Activities Two SEA in every quarter
Attendance
Notebook (Practice Work)

Tentative Evaluation Schedule 2025-2026
Class 2
Subjects: English, Hindi, Mathematics and Eaglet's World
Formative Assessments (Multiple) Two FAs in every quarter
Subject Enrichment Activities One SEA in every quarter
Attendance
Periodic Assessments in first (May 2025) and third quarters (December 2025)
Mid term Revision (Summative Assessment) (September 2025)
Final Revision (Summative Assessment) (March 2026)



Tentative Evaluation Schedule 2025-2026	
Classes 3	
Subjects: English, Hindi, Mathematics and EVS	
Type of Evaluation	Weightage of marks in the Final Report Card
Formative Assessments (Multiple) - Two FAs of 10 marks each in every quarter	5
Subject Enrichment Activities - One SEA of 5 marks in every quarter	5
Portfolio Activities - one Activity of 5 marks in each term	5
Project Based Activities - one Activity of 5 marks in each term	5
Attendance	5
Periodic Assessments 20 marks each in first (May 2025) and third quarters (December 2025)	5
Internal Assessment	30
Mid term Evaluation (Summative Assessment) - 40 marks (September 2025)	20
Final Evaluation (Summative Assessment) - 40 marks (March 2026)	50
TOTAL MARKS	100

Tentative Evaluation Schedule 2025-2026	
Classes 4 and 5	
Subjects: English, Hindi, Mathematics and EVS	
Type of Evaluation	Weightage of marks in the Final Report Card
Formative Assessments (Multiple) - Two FAs of 10 marks each in every quarter	5
Subject Enrichment Activities - One SEA of 5 marks in every quarter	5
Portfolio Activities - one Activity of 5 marks in each term	5
Project Based Activities - one Activity of 5 marks in each term	5
Attendance	5
Periodic Assessments 20 marks each in first (May 2025) and third quarters (December 2025)	5
Internal Assessment	30
Mid term Evaluation (Summative Assessment) - 40 marks (September 2025)	20
Final Evaluation (Summative Assessment) - 40 marks (March 2026)	50
TOTAL MARKS	100

PLEDGE

India is my country.
All Indians are my brothers and sister.

I love my country and I am proud of its rich
and varied heritage.
I shall always strive to be worthy of it.

I shall respect my parents, teachers and all my elders
and treat everyone with courtesy.

I pledge my devotion to my country
and its people.

My happiness lies in their well-being
and prosperity.



सत्यमेव जयते

राष्ट्रीय गान



जन गण मन अधिनायक जय हे,
भारत भाग्य विधाता।
पंजाब - सिंध - गुजरात - मराठा,
द्राविण - उत्कल - बंग
विंध्य हिमाचल यमुना गंगा,
उच्छल जलधि तरंग
तव शुभ नामे जागे,
तव शुभआशिष मागे
गाहे तब जय गाथा
जन - गण - मंगलदायक जय हे,
भारत भाग्य विधाता।
जय हे! जय हे! जय हे!
जय जय जय जय हे!



Our School Motto **'Pro deo et patria'** **(For God and Country)**

School Anthem

Sing we the praises of our School
To dear St. John's we belong,
Long live its name, great be its fame,
In story and in song.

Fair home of honour and truth !
Thou scene of childhood joy!
Though distant yet, we'll never forget
That we are St. John's Boys.

Bright may thy light forever shine,
Our way through life to guide.
With us each day in work and play
Thy precepts shall abide.

Onwards and upwards shall we strive,
To God and Country true.
And proudly fly our flag on high,
The Yellow, Green and Blue.

Sing we the praises of our School

School Sports Anthem

Chorus

You can always be No.1
You can always be a winner.
Even if you play the game for years,
For you play like a beginner.
You can always be No.1
Let the Johnians show you how,
Don't hide your face
when you miss a point.
Get up and take a bow.

Verse

The Johnians have a lot to do
That's how we've got our name,
So J-O-H-N school
We never quit a game.
We jump right in and play again
When you think we're through,
If we can do that everytime
Think what you can do!

Our Father

*Our Father in heaven,
Holy be Your name,
Your Kingdom come,
Your will be done;
On earth as it is in heaven,
Give us today our daily bread
Forgive us our sins,
As we forgive those,
Who sin against us;
Do not bring us to the test,
But deliver us from evil.
AMEN.*

Daily Prayers



MORNING PRAYER

O God
Who are Truth
And the origin of all knowledge,
Bless our studies
Which we offer to you.
Enlighten our minds;
Strengthen our memories
And direct our wills,
Towards what is right.
Grant us to seek truth always,
And make us truly wise.

PRAYERS BEFORE RECESS FOR JUNIOR SCHOOL

Thank you for the world so sweet
Thank you for the food we eat
Thank you for the birds that sing
Thank you God for every thing.

FOR SENIOR SCHOOL

For these and all thy mercies
For this food and fellowship
We thank thee, Oh Lord,
Amen

PRAYER AT THE END OF DAY

Lord help me live from day to day
In such a self – forgetful way
That even when I kneel to pray
My prayer shall be for others.

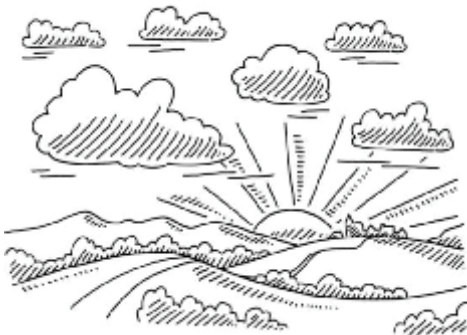
Help me in all the work I do
To ever be sincere and true.
And know that all I do for you
Must needs be done for others;

Others, Lord, Yes, others
Let this my motto be
Help me live for others
That I may live for thee.

Hymns

I lift my eyes up

I lift my eyes up, to the mountains
Where does my help come from?
My help comes from You
Maker of heaven, Creator of the earth
Oh how I need you Lord
You are my only hope
You're my only prayer
So I will wait for you
to come and rescue me
Come and give me life



Ummeed wali dhoop

Ummeed wali dhoop, Sunshine wali aasha
Rone ki wajah hai kam, Hansne ke bahane jyada
Zidd hai muskuraayenge
Khush rehne ka hai waada

Umeed wali dhoop, Sunshine wali asha
Tum dil se agar puchhoge
Woh khush rehna hi chahe
Jab sache mann se maango
Toh khul jaati hai raahein
Toh khul ke khushi lutaao, Ye kya aadha-aadha
Umeedon wali dhoop, Sunshine Wali asha
Umeedon wali dhoop, Sunshine Wali asha

This little light of mine

This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
Let it shine, let it shine, let it shine.

Everywhere I go, I'm gonna let it shine.
Everywhere I go, I'm gonna let it shine.
Everywhere I go, I'm gonna let it shine.
Let it shine, let it shine, let it shine.

All around my friends I'm gonna let it shine.
All around my friends I'm gonna let it shine.
All around my friends, I'm gonna let it shine.
Let it shine, let it shine, let it shine.



Pro Deo et patria that's our motto I'm gonna let it shine
Pro Deo et patria that's our motto I'm gonna let it shine
Pro Deo et patria that's our motto I'm gonna let it shine
Let it shine
Let it shine
Let it shine.



Thy loving kindness

Thy loving kindness is better than life
Thy loving kindness is better than life
My lips shall praise thee, thus still I bless thee
I will lift up my hands unto thy name
I lift my hands up unto thy name
I lift my hands up unto thy name
My lips shall praise thee, thus still I bless thee
I will lift up my hands unto thy name